Evidence from systematic reviews of research relevant to implementing the "wider public health" agenda

Prepared by:

Contributors to the Cochrane Collaboration and the Campbell Collaboration and the NHS Centre for Reviews and Dissemination, with support from the NHS Research and Development Programme

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Foreword

Background to this report

In February 1998, Tessa Jowell, then Minister for Public Health, asked for a report summarising the findings of systematic reviews of research evidence relevant to proposals in the then recently published Green Paper on Public Health, and to the forthcoming White Paper on Public Health. A paper entitled 'Evidence from systematic reviews of research relevant to the forthcoming White Paper on Public Health' was subsequently prepared by the NHS Centre for Reviews and Dissemination and the UK Cochrane Centre, with input from other UK-based contributors to the Cochrane Collaboration. The paper was delivered to the Minister on 1 May 1998 and was well received by her and by others within the Department of Health. The Department's Research and Development Division subsequently distributed about 100 copies of the paper within the National Health Service and beyond. During the winter of 1998/1999 the paper was reportedly helpful to those responsible for preparing the White Paper.

As the Green Paper had done, the White Paper (published last year) – *Saving Lives: Our Healthier Nation* – focuses on what it refers to as "the main killers: cancer, coronary heart disease and stroke, accidents and mental illness." The White Paper ranges over a broader canvas than the Green Paper, however, highlighting determinants and dimensions of health which are less specific than many of those that are directly relevant to preventing and treating the four "main killers". After noting that people can improve their own health (through physical activity, better diet and quitting smoking), the White Paper stresses the importance of material factors such as poverty, low wages, unemployment, poor education, sub-standard housing, crime and disorder, and a polluted environment. The impact of these factors is reflected in health inequalities, the most disadvantaged suffering most from poor health. The White Paper thus reflects the government's efforts to address the determinants of poor health with a range of initiatives, many of which are mentioned in the document.*

During the summer of 1999, Professor Richard Lilford, director of Research and Development, NHS Executive West Midlands, convened a group to discuss the formulation of Health Improvement Plans, and thus trying to implement locally (some in designated Health Action Zones) policies outlined in the White Paper, and related policy documents. During these discussions, it became clear that an update of the 1998 paper prepared for Tessa Jowell would be helpful, because the White Paper had not referred explicitly to the relevant research evidence. Accordingly, in November 1999, Professor Lilford commissioned the current paper.

Content and organisation of this report

To reflect the broad scope of the White Paper, this report has been entitled *Evidence from systematic reviews of research relevant to implementing the* 'wider public health' agenda. The organisation of the material in the report follows the classification and listing of policies within each of the four main areas – cancer, coronary heart disease and stroke, accidents, and mental health - as laid out in Appendix 1 of the White Paper. Contributors to the Cochrane Collaboration (www.cochrane.org) based in the UK have prepared these sections.

As a starting point for informing the development of relevant strategies in areas of 'the wider public health' not specifically included as part of the White Paper, three further sections - on education, social care and social welfare, and crime, drugs and alcohol – are presented as additional resources. These have been prepared by contributors to the recently inaugurated international Campbell Collaboration, which has been established to prepare and maintain systematic reviews of research on the effects of social and educational interventions (http://campbell.gse.upenn.edu/).

As in the 1998 report, reference has also been made to new systematic reviews currently being prepared within the editorial structure of the Cochrane Collaboration. These have been singled out among systematic reviews in preparation because the information is public, because Cochrane reviews should be maintained (as new evidence emerges), and because both the published protocols and the complete reviews are now widely accessible within the NHS through *The Cochrane Library*.

In the four sections of this report dealing with cancer, coronary heart disease and stroke, accidents, and mental health, the evidence from systematic reviews is shown in relation to the specific policies listed in Appendix 1 of the White Paper. Accordingly, the first column restates each policy. In the second column, the relevant systematic reviews are summarized (or the absence of systematic reviews is noted). The third column contains references to the cited reviews. At least 400 of the total of 929 reviews relevant to these sections have been prepared with support from the NHS R&D Programme, and the references to these are shown in bold type.

The topic areas addressed in the three further sections - on education, social care and social welfare, and crime, drugs and alcohol – are shown in the Contents pages. The first column presents the full citation; the second column summarises the materials and methods of the review; and the final column summarises the findings. Because these have been contributed by different teams, and were originally collated for other purposes, these last three sections, of necessity, have different styles and levels of detail.

The search strategies used to identify these reviews, and references to all the reviews cited in this report, are contained in two appendices.

Ways in which we hope this document will be helpful

The report is principally a source document containing brief summaries of and references to the results of reviews of research relevant to the wider public health agenda. It does not tell you what should be done. Rather, we hope it will be helpful in addressing each of the following three questions:

Which policies might be prioritised because research evidence suggests that they are likely to succeed in achieving specific public health goals? First, the report allows you to identify areas where there is substantial research indicating that specific strategies have been effective. You may therefore wish to focus your public health investment in these areas.

Having prioritised policy areas for public health investment, how might your goals be best achieved?

Second, the report allows readers to identify detailed research evidence relevant to the policy areas in which public health agencies have decided to invest. This may allow you to identify specific, effective interventions, and ways of delivering them, in order to achieve these goals. We encourage

readers who wish to know more about these interventions and the context in which they were applied, to consult the source reviews and, where relevant, the full reports of the research covered by the reviews.

What additional research might help to identify further strategies for improving the public health?

Finally, the report allows you to identify areas where the findings from existing research need to be synthesised in systematic reviews, and also where reviews indicate that the existing research is inadequate to inform policy, and that therefore new studies are required.

Arrangements for updating and amending the material in this report

There will continue to be a flow of new and updated systematic reviews of research evidence relevant to supporting the further development and implementation of the wider public health agenda, and to other government initiatives relevant to promoting the public's health, such as the National Service Frameworks. The people and organisations tasked with implementing policies relevant to promoting the wider public health need to have ready access to this updated information. Accordingly, the NHS Research and Development Programme has been approached to make arrangements for this report to be updated regularly under the aegis of the NHS Centre for Reviews and Dissemination (http://www.york.ac.uk/inst/crd). We encourage readers to contribute their comments on this document to the website, and draw attention to the errors that will inevitably have been made in a project with this scope.

Iain Chalmers, UK Cochrane Centre, NHS R&D Programme Trevor Sheldon, Department of Health Studies, University of York Catherine Rounding, UK Cochrane Centre

July 2000

* Government initiatives mentioned in the White paper include (in alphabetical order):

A Better Quality of Life - a Strategy for Sustainable Development in the UK; Active Schools Programme; Anti-drugs Co-ordinator Action Plan; Better Government for Older People; Cooking for Kids Programme; Developing Emergency Services in the Community; Excellence in Schools; Health Action Zones; Health Improvement Programme Performance Scheme; Healthy Living Centres; Healthy Schools Programme; Healthy Workplace Initiative; Independent Inquiry into Inequalities in Health; Information for Health; Keep Warm, Keep Well Campaign; Modernising Mental Health Services; Modernising Social Services; National Air Quality Strategy; New Deal for Communities Initiative; New Deal for Transport; New Insurance Contract for Pensions; National Service Framework for Coronary Heart Disease; National Service Framework for Mental Health; National Service Framework for Older People; Paediatric Intensive Care: a Framework for the Future; Road Safety Strategy; Rough Sleepers Initiative; Safer Travel to School Initiative; Smoking Kills; Social Exclusion Unit Report on Teenage Pregnancy; Sports Strategy; Strategy for Tackling Communicable Disease; Strategy to Tackle Alcohol Misuse; Supporting Families; Sure Start; Sustainable Development: Towards better practice; Tackling Drugs to Build a Better Britain; Tackling Racial Harassment in the New NHS; Task Force on Genetics and Disease Prevention: The New NHS; and Welfare to Work.

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Contents

A National Contract on Cancer

Cochrane Cancer Network [Allison Hirst, Sally Hunt, Mark Lodge and Chris Williams]

Social and economic interventions

	Government and national players:
C1	Increase tax on cigarettes by 5 per cent in real terms each year
C2	End advertising and promotion of cigarettes
C3	Prohibit sale of cigarettes to youngsters and ensure enforcement
C4	Seek to ensure cheaper supplies of fruit and vegetables
C5	Tackle joblessness, social exclusion, low educational standards and other factors which will make it
	harder to live a healthy life
	Local players and communities:
C6	Tackle social exclusion in the community to make it easier for people to make healthy decisions.
C7	Work with deprived communities and with businesses to ensure a more varied and affordable choice
	of food (including fruit and vegetables).
	People:
C8	Participate in social networks and provide social support to others to reduce stress, and to give them
	help to give up smoking.
C9	Take opportunities to better their lives and their families' lives through education, training and employment
Fnv	ironmental interventions
L'IIV.	
O10	Government and national players:
C10	
C11	
010	regulations on asbestos and encouraging provision of non-smoking areas) and the environment (eg air pollutants)
C12	Continue to press for international action to restore the ozone layer
~	Local players and communities:
C13	
~	smokers and availability of smoke extractors where possible.
C14	
~4=	People:
C15	Protect others from second hand smoke and children from sunburn

Personal behaviour

	Government and national players:	
C16	Develop Healthy Living Centres	8
C17	Fund health education campaigns to provide reliable and objective information on the health risks of	
	smoking, poor diet and too much sun.	8
C18	Encourage research into ways to modify high-risk behaviours (eg low consumption of fruit and vegetables)	
	Local players and communities:	
C19	Target health information on groups and areas where people are most at risk	1
C20	Encourage the development of healthy workplaces and healthy schools.	
	People:	
C21	Stop smoking, increase consumption of fruit, vegetables, and dietary fibre each day, avoid high consumption of red	
	and processed meat, keep physically active, maintain a healthy body weight that does not increase during adult life	
C22	Cover up in the sun.	13
C23	Practice safer sex	
C24	Follow sensible drinking advice	10
Serv	ices interventions	
COF	Government and national players:	1/
C25	Encourage doctors, dentists, nurses and other health professionals to give advice on prevention.	1
C26	Ensure that healthy schools work with pupils and parents to improve health.	
C27 C28	Ensure smokers have access to high-quality smoking cessation services, particularly in health action zones	1
C20	possible extensions of these.	20
C29	Ensure all patients with suspected cancer are seen by a specialist within 2 weeks of urgent referral by a GP.	
C29	Ensure equal access to high-quality treatment and care, through implementation of the expert report on the	
C30	organisation and management of NHS cancer services.	2
	Local players and communities:	
C31	Provide effective help in stopping smoking to people who want to stop especially for disadvantaged groups	24
C32	Ensure that vulnerable groups have equitable access to screening services.	
C33	Work with voluntary organisations to provide clear and consistent messages about early detection and	
	uptake of screening.	20
C34	Ensure rapid specialist treatment for cancers when they are diagnosed.	
C35	Attend cancer screenings when invited (ie for breast and cervical screening in women).	
C36	Participate in managing their own illness and treatment.	
C37	Seek medical advice promptly if they notice danger signs	

A National Contract on Coronary Heart Disease and Stroke

Cochrane Heart Group [Karen Rees, Debbie A Lawlor and Shah Ebrahim] Cochrane Stroke Group [Jonathan Mant]

Social and economic interventions

	Government and national players:
H1	Continue to make smoking cost more through taxation
H2	Tackle joblessness, social exclusion, low educational standards and other factors which make it
	harder to live a healthier life
	Local players and communities:
H3	Tackle social exclusion in the community which makes it harder to have a healthy lifestyle
H4	Provide incentives to employees to cycle or walk to work, or leave their cars at home
	People:
H5	Cycle or walk to work
H6	Take opportunities to better their lives and their families' lives, through education, training and employment
Envi	ronmental interventions
	Government and national players:
H7	Encourage employers and others to provide a smoke-free environment for non-smokers
	Local players and communities:
H8	Through local employers and others, provide a smoke-free environment for non-smokers
H9	Through employers and staff, work in partnership to reduce stress at work
H10	Implement the Integrated Transport Policy – A New Deal for Transport: Better for Everyone – including
	a national cycling strategy and measures to make walking more attractive
H11	
	People:
	Protect others from second-hand smoke

Personal behaviour

	Government and national players:	
H13	Control advertising and promotion of cigarettes.	.5
H14	Develop healthy living centres	.5
H15	Ensure access to and availability of, a wide range of foods for a healthy diet	.6
H16	Provide sound information on the health risks of smoking, poor diet and lack of physical activity	.7
	Local players and communities:	
H17	Encourage the development of healthy schools and healthy workplaces	.7
H18	Enforce the ban on illegal sale of cigarettes to underage smokers	.8
H19	Target information about a healthy life on groups and areas where people are most at risk	.9
	People:	
H20	Manage their blood pressure if they are at risk of or suffering from circulatory disease	
H21	Stop smoking or cut down, watch what they eat and take regular physical activity	. 1
Servi	ces interventions	
	Government and national players:	
H22	Encourage doctors and nurses and other health professionals to give advice on healthier living, and	
	deliver effective and efficient services	. 12
H23	Develop National Service Frameworks and work towards their implementation	. 1
	Local players and communities:	
H24	Provide help to people who want to stop smoking	
H25	Improve access to a variety of affordable food in deprived areas	. 1
H26	Provide facilities for physical activity and relaxation and decent transport to help people get to them	. 19
H27	Reduce waiting times for coronary artery surgery and angioplasty	
H28	Aim to reduce the incidence of second strokes.	
H29	Support those suffering from coronary heart disease and stroke, and their carers	. 2
H30	Implement the National Service Frameworks	
H31	Identify those at risk of heart disease and stroke and provide high quality services	. 2
H32	Learn how to recognise a heart attack and what to do, including resuscitation skills	
H33	Have their blood pressure checked regularly	. 4
H34	Take medicine as it is prescribed	. 4

A National Contract on Accidents

Cochrane Injuries Group [Frances Bunn, Ian Roberts and Carolyn DiGuiseppi]

Social and economic interventions

	Government and national players:	
A1	Develop New Deal for Communities.	1
A2	Remove obstacles to partnership.	1
A3	Promote parental education (Sure Start)	1
A4	Improve provision of consistent monitoring data.	1
A5	Co-ordinate Government strategy on accident prevention.	1
Loca	l Players and Communities can	••
A6	Monitor care homes for older people.	2
A7	Promote safety practices at work.	
A8	Tackle social exclusion (New Deal, urban regeneration)	2
A9	Work within health improvement programmes on local partnership to improve local accident prevention	
	initiatives, eg better identification of highest risks/priorities/targets.	2
A10	Promote safety measures to community groups.	
A11	Raise public awareness of risks	
	People:	
A12	Take opportunities to improve their education, training and employment.	3
Envi	ronmental interventions	
	Government and national players:	
A13	Develop road safety strategy.	4
A14	Ensure safety standards in new buildings.	
A15	Continue work on improving product standards.	
A16	Monitor standards for sports facilities and equipment.	
A17	Monitor water safety co-ordination at national level.	
A18	Promote Design for Safety	
A19	Monitor vehicle safety standards	
A20	Support for pilot schemes and voluntary bodies (eg Child Safety Week)	
	Implement EC regulations on accident prevention.	

	Local players and communities:	
A22	Give greater priority to walking and cycling in local transport plans.	6
A23	Adopt school travel and green transport plans.	6
A24	Develop traffic calming and other measures for local safety schemes as part of local transport plans	6
A25	Develop safe play areas.	7
A26	Install smoke alarms in local and health authority properties.	7
A27	Encourage private sector safety checks on appliances.	6
A28	Promote/maintain home safety checks for older people.	7
A29	Maintain highways, pavements and playgrounds.	7
A30	Identify/safeguard potentially hazardous sites (rivers, railways, dumps etc).	7
A31	Undertake community safety audits/risk assessment.	7
A32	Ensure well-developed emergency planning	
	People:	
A33	Maintain household appliances to reduce accidents in the home	8
A34	Install and maintain smoke alarms.	8
A35	Drive safely and within speed limits.	9
A36	Wear seatbelts on car journeys.	
A37	Ensure that they play an effective role in workplace safety procedures.	9
Perso	onal behaviour	
- 0-01		
4.30	Government and national players:	1.4
A38	Provide education/publicity on drink-drive	
A39	Provide education/publicity on speed management.	
A40	Promote accident prevention through schools programmes (Healthy Schools Award)	
A41	Promote Safer Routes to School.	
A42	Set up Youth Networks, playgroup associations	
A43	Target health action zones/education action zones/Single Regeneration Budget (SRB)/New Deal for Communities	1
A 4.4	Local players and communities:	1
A44	Ensure effective provision/loans of safety equipment to target groups.	
A45	Conduct local campaigns (Local Education Authorities) on accidental injury prevention.	
A46	Ensure more effective enforcement – fire, police, trading standards.	
A47	Put measures in place on prevention (eg stairgates, car seats) and rehabilitation (eg aids for older people).	
A48	Develop private sector promoting safety culture for occupational road use.	
A49	Promote swimming training	1 .

	People:	
A50	Ensure that cyclists, especially children and young people, wear cycle helmets	13
A51	Avoid drinking and driving.	
A52	Undertake effective training to improve road safety skills.	14
A53	Ensure that children and young people take up cycle/pedestrian training.	
A54	Take up physically active lifestyles (to improve bone density and prevent osteoporotic fractures).	
A55	Ensure a healthy diet (with sufficient calcium and vitamin D intake for bone health)	17
Servi	ices interventions	
	Government and national players:	
A56	Develop and implement National Service Framework for Older People	18
	Local players and communities:	
A57	Continue reviews of medication, eyesight in older people (over 75 check).	
A58	Promote safety awareness, with risk assessment of fallers, on discharge from hospital.	
A59	Promote local initiatives on physical activity in older people.	19
A60	Promote family support – accident awareness, parenting skills	19
A61	Take part in <i>Healthy Schools</i> programmes.	
A62	Provide local alcohol services.	20
A63	Ensure integrated service provision.	
A64	Provide pedestrian training for children.	
A65	Promote cycle proficiency schemes.	20
	People:	
A66	Have regular eye-tests.	20
A67	Learn basic resuscitation/emergency skills	21

A National Contract on Mental Health

Cochrane Schizophrenia Group [Clive Adams and Simon Gilbody]
Cochrane Depression, Anxiety & Neurosis Group [Simon Wessely]
[with input from Philip Davies, Geraldine Macdonald and Anthony Petrosino]

Social and economic interventions

	Government and national players:
M1	Tackle joblessness and social exclusion.
M2	Consider the mental health impact when developing policy on employment, education, social welfare,
	child abuse, children in care and leaving care, refugees and substance misuse.
M3	child abuse, children in care and leaving care, refugees and substance misuse
M4	Ensure responsible media reporting of suicides and homicides
M5	Improve provision of mental health systems and collection of information.
M6	Tackle alcohol and drug misuse.
	Local players and communities:
M7	Work with health improvement programmes to develop local mental health initiatives on prevention,
	better identification and treatment, including help for at-risk groups such as recently bereaved, lone
	parents, unemployed people, refugees
M8	Tackle inequity and social exclusion.
M9	Encourage positive local media reporting to reduce stigma surrounding mental illness.
M10	Develop job and volunteering opportunities for people with mental illness
M11	Develop local strategies to support the needs of mentally ill people from black and minority ethnic groups
	People:
M12	Develop parenting skills.
M13	Develop parenting skills. Support friends at times of stress – be a good listener.
M14	Work to understand the needs of people with mental illness.
M15	Participate in support networks and self-help groups
M16	Take opportunities to improve their education, training and employment

Environmental interventions

	Government and national players:	
M17	Continue to invest in housing, supported housing, to reduce discrimination and stigmatisation and	
	reduce homelessness.	
M18	Encourage employers to develop workplace health policies which address mental health.	9
M19	Reduce isolation through equitable transport policy.	9
M20	Promote healthy schools and include mental as well as physical health education.	9
M21	Promote healthy prisons and address mental illness in prisons	10
	Local players and communities:	
M22	Develop effective housing strategies which meet the needs of local communities	1
M23	Reduce stress in workplace	1
M24	Develop school programmes for mental health promotion including coping strategies, social	
	supports and anti-bullying strategies, substance misuse, detection and treatment.	1
M25	Encourage use of open spaces for leisure and social events	12
M26	Develop local programmes to tackle dyslexia in schools	12
M27	Develop local initiatives to reduce crime and violence and improve community safety.	
	People:	
M28	Improve workload management.	
M29		
M30	Visit elderly friends and family who are isolated	13
M31	Encourage children to read.	1
M32	Encourage children to adopt a healthy diet and take physical activity.	1
M33	Be alert to bullying at school.	14
M34	Be alert to glue sniffing and substance misuse in schools.	
M35	Engage in regular parent-teacher dialogue.	1:
M36	Ensure children have safe access to public open space.	15
Perso	onal behaviour	
	Government and national players:	
M37	Increase public awareness and understanding of mental health and mental illness.	
M38	Reduce access to means of suicide.	
M39	Develop healthy living centres.	10
	Local players and communities:	
M40		
	physical health as well as the mental health care they need	

	People:	
M41	Use opportunities for relaxation and physical exercise and try to avoid using alcohol/smoking to reduce stress	16
M42	Increase understanding of what good mental health is	17
M43	Increase understanding of what good mental health is	17
Servi	ces interventions	
	Government and national players:	
M44	Develop the National Service Framework for Mental Health. Provide incentives to emphasise good mental health care	18
M45	Provide incentives to emphasise good mental health care	18
M46	Audit all suicides and learn the lessons for prevention (the Confidential Inquiry into Suicide and Homicide)	18
	Local players and communities:	
M47	Provide advice and practical help on financial, housing, day care, and work problems.	19
M48	Implement the National Service Framework for Mental Health	19
M49	Develop range of comprehensive and culturally sensitive mental health services in accordance with	
	Modernising Mental Health Services.	30
	People:	
M50	Contribute information to service planners and get involved.	30
M51	Contact services quickly when difficulties start.	30
M52	Contribute information to service planners and get involved Contact services quickly when difficulties start Increase knowledge about self-help	30

Education

Campbell Education Group [Philip Davies and Elizabeth Holmes]

Health Education/Promotion – general effectiveness of health education/health promotion	
Sexual Health	
Preventing teenage pregnancy	3
 Preventing teenage pregnancy Providing better understanding about sex and relationships 	5
• Sex education – improving public understanding about sexually transmitted diseases (STDs) and how to prevent them	6
Improving public understanding about HIV/AIDS and how to prevent them.	8
• Sex education – helping teenage parents complete education and learn parenting skills.	11
Tackling drugs Alcohol Smoking/tobacco Other substances	13
• Other substances	21
Diet and nutrition	24
Work based health promotion	25
Food safety	28

Social Care and Social Welfare

Cochrane Psychosocial, Developmental and Learning Problems Group [Geraldine Macdonald, Jane Dennis and Margaret Burke]

Fiscal policies	1
Public policies relating to:	
• health	2
education and day care	6
crime and substance abuse	
Psychiatric social work	15
Delinquency	
Child and family support	
Child abuse and neglect: • prevention • interventions	
Substitute care	33
Domestic violence	34
Anti-violence policies/interventions	35
Children in care	
Substance abuse	38
People with learning disabilities	
Older people	
People with:	
physical disabilities	49
people with mental illness	51

Crime, drugs and alcohol

Campbell Crime and Justice Group [Anthony Petrosino]

Services for crime victims	1
Prevention programmes relevant to crime, drugs and alcohol	4
Treatment and control relevant to crime, drugs and alcohol	31
The efficiency of the criminal justice system	66
Broad crime and justice reviews covering more than one area	

Appendix 1

Search strategies devised and run by the NHS Centre for Reviews and Dissemination Julie Glanville, Kate Misso

Appendix 2

References to all systematic reviews cited in this report, ordered alphabetically

Materials and Methods

Project organisation

Staff at the UK Cochrane Centre commissioned the component elements of the project, which was co-supervised by Iain Chalmers and Trevor Sheldon, and co-ordinated by Catherine Rounding and Elizabeth Holmes.

UK contributors to the Cochrane Collaboration prepared the sections of the report relating to the four 'main killers' identified in the White Paper. The Cochrane Cancer Network and Cochrane Injuries Group prepared the sections on Cancer and Accidents, respectively. The Cochrane Heart Group and Cochrane Stroke Group collaborated in preparing the section on Heart Disease and Stroke. The Cochrane Schizophrenia Group and the Cochrane Depression Anxiety and Neurosis Group had overall responsibility for preparing the section on Mental Health, with inputs from the Cochrane Developmental, Psychosocial and Learning Problems Group, and the Education and Crime and Justice Groups of the Campbell Collaboration.

The sections on Education, Social Care and Social Welfare, and Crime, Drugs and Alcohol were prepared by the Campbell Education Group, the Campbell Social Welfare and Social Work Group, and the Campbell Crime and Justice Group, respectively.

Identification of potentially eligible reviews

The authors of the various sections of the current report were responsible for identifying and assessing the quality of the reviews relevant to their respective areas of responsibility, drawing on the variety of sources which, as topic specialists, they deemed likely to be worth searching. In addition, section authors were supplied with references to reviews which were identified by staff at the NHS Centre for Reviews and Dissemination and the UK Cochrane Centre. The NHS Centre for Reviews and Dissemination also helped by obtaining and passing on to section authors hard copies of some relevant reports. The wide ranging search strategies used to identify systematic reviews of potential relevance were coordinated by Julie Glanville and Kate Misso at the NHS Centre for Reviews and Dissemination. These are presented in detail in Appendix 1.

The best single source of information about systematic reviews is *The Cochrane Library*. Within it, *The Cochrane Database of Systematic Reviews* contains complete reviews and protocols of reviews in preparation, prepared to the standard required by the Cochrane Collaboration. *The Database of Abstracts of Reviews of Effectiveness* contains references to systematic reviews identified by staff at the NHS Centre for Reviews and Dissemination, using regular searches of Current Contents - Clinical Medicine (weekly); MEDLINE (monthly); CINAHL (monthly); ERIC (annually); BIOSIS (annually); Allied and Alternative Medicine (annually); and PsycINFO (annually).

Some of the systematic reviews which have not met the criteria for inclusion in *The Database of Abstracts of Reviews of Effectiveness* have been rejected, not because they were methodologically inadequate, but because they were of insufficient relevance to the NHS (for example, because no health outcomes were recorded). Accordingly, the titles about 20,000 records were scanned by staff at the UK Cochrane Centre to identify any systematic reviews which may have been rejected on those grounds, but which were nevertheless potentially relevant to the wider aspects of public health, such as reviews of educational interventions.

Although *The Cochrane Database of Systematic Reviews* and *The Database of Abstracts of Reviews of Effectiveness* were important starting points for identifying systematic reviews relevant to the wider public health, searches of additional sources were necessary. These presented a number of challenges. First, few of the additional databases searched (see below) support subject indexing that captures the concept of systematic review, and the abstracts of reviews tend to have very little description of the methodology used. Second, there are relatively few systematic reviews outside of the fields of medicine, psychology, education and criminology. Third, a large number of disparate interventions seem likely to be relevant to the wider public health.

By combining text words taken from the White Paper and the sensitive strategies for identifying systematic reviews which had been developed by the NHS Centre for Reviews and Dissemination, staff there identified and searched other databases likely to contain systematic reviews of potential relevance to public health (see Appendix 1 for details of search strategies).

- Applied Social Sciences Index and Abstracts (ASSIA)
- Canadian Preventive Taskforce Guidelines
- Econlit
- Health Management Information Consortium (UK health management databases)
- Health Technology Assessment Database (CRD)
- Health Services Technology Assessment Text (HSTAT) (US web site providing access to Agency of Health Care Policy and Research (AHCPR) publications and other US review and guideline material)
- National Co-ordinating Centre for Health Technology Assessment (NCCHTA) web site
- National Research Register
- Turning Research Into Practice (TRIP) index (index to reviews, guidelines and evidence summaries)
- US Preventive Taskforce Guidelines
- Sociological Abstracts

Staff at the UK Cochrane Centre also searched the Social, Psychological, Educational and Criminological Trials Register (SPECTR) for additional, potentially relevant material.

A National Contract on Cancer

Cochrane Cancer Network

Allison Hirst, Sally Hunt, Mark Lodge and Chris Williams

A National Contract on Coronary Heart Disease and Stroke

Cochrane Heart Group

Karen Rees, Debbie A Lawlor and Shah Ebrahim

and

Cochrane Stroke Group

Jonathan Mant

A National Contract on Accidents

Cochrane Injuries Group

Frances Bunn, Ian Roberts and Carolyn DiGuiseppi

A National Contract on Mental Health

Cochrane Schizophrenia Group

Clive Adams and Simon Gilbody and

Cochrane Depression, Anxiety and Neurosis Group

Simon Wessely

(with input from Philip Davies, Geraldine Macdonald and Anthony Petrosino)

Education

Campbell Education Group

Philip Davies and Elizabeth Holmes

Social Care and Social Welfare

Cochrane Psychosocial, Developmental and Learning Problems Group

Geraldine Macdonald, Jane Dennis and Margaret Burke

Crime, drugs and alcohol

Campbell Crime and Justice Group
Anthony Petrosino

Appendix 1:

Search strategies devised and run by the NHS Centre for Reviews and Dissemination

Julie Glanville and Kate Misso

Appendix 2:

References to all systematic reviews cited in this report